MARKER CODE				



STUDENT ENROLMENT NUMBER (SEN)									

# TONGA SCHOOL CERTIFICATE 2018 GEOGRAPHY

# **OUESTION AND ANSWER BOOKLET**

**Time Allowed: 3 Hours** 

#### **INSTRUCTIONS:**

- 1. Write your **Student Enrolment Number (SEN)** on the top right-hand corner of this page.
- 2. This paper consists of **THREE SECTIONS** and is out of **70 Skill Level.**

SECTION	TOPICS	TOTAL SKILL
		LEVEL
A	GEOGRAPHIC SKILLS AND IDEAS	18
В	PHYSICAL ENVIRONMENT	20
C	CULTURAL ENVIRONMENT	32
	TOTAL	70

- 3. Answer **ALL** questions in the spaces provided in this booklet.
- 4. In addition to this booklet, you should also receive a topographic map of South Eastern Tongatapu Sheet No. 78/1.
- 5. Use a **BLUE** or **BLACK** ball point pen only for writing. Use pencil ONLY for drawings.
- 6. If you need more spaces for answers, ask the supervisor for extra paper. Write your **Student Enrolment Number** (SEN) on each additional sheet, number the questions clearly and insert them in the appropriate part of your booklet.
- 7. Check that your paper consists of 19 pages and that none of the pages is blank.

## SECTION A: GEOGRAPHIC SKILLS AND IDEAS

Answer ALL the questions in this section. You should spend about 42 minutes in this section.

**Question One:** Map Reading

Use the **Topographic Map of South Eastern Tongatapu** on **Sheet No. 78/1** to answer the questions that follow.

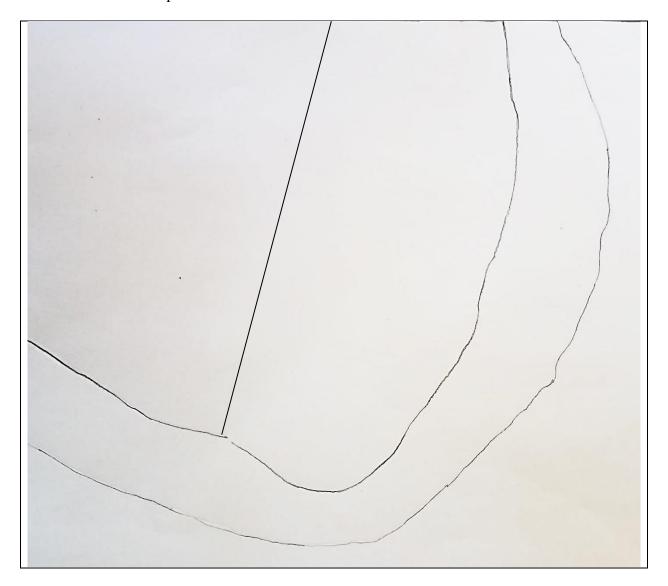
luc	estions that follow.			
	DIRECTION	Skill le	Skill level 1	
ι.		1		
	State the <b>direction</b> of Taliai Camp from Nakolo.	0		
		NR		
		Skill le	vel 1	
).	LOCATION	1		
	Name the <b>natural feature</b> at grid reference 913509	0		
		NR		
		INIT		
		Skill le	vel 2	
	DISTANCE	2		
	Measure the <b>distance</b> by road from 'Oholei Beach Picnic Resort to the school at Ha'asini.	1		
		0		
		NR		
•	PROCESSES  Describe ONE (1) tourism activity that operates in the villages of South Eastern Tongatapu.	Skill le	vel 2	
	Describe 61.2 (1) tourism uct (12) that operates in the (mages of Bount Zustein Fongatapa.	2		
		1		
		0		
		NR		
	LOCATION AND ACCESSIBILITY			
	Describe <b>ONE</b> (1) factor that determines the <b>location</b> of the main road at South Eastern Tongatapu.	Skill level 2		
	- •	2		
		1		
		0		
		<b>——</b>	1	

NR

## **Question Two:** Map Drawing

On the précis sketch map below, locate the following:

- i. Tuku'aho road
- ii. Taliai camp



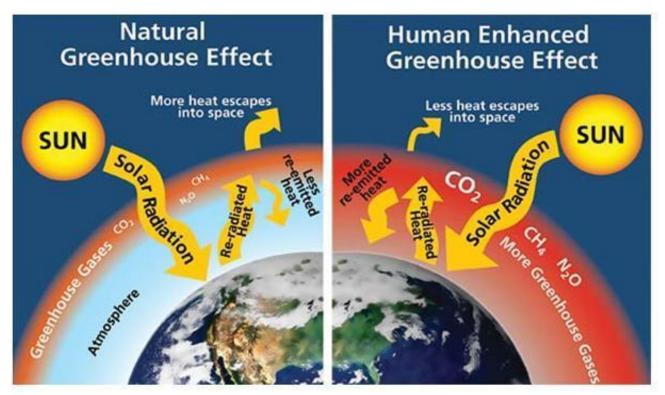
## KEY

	_	
	i.	Tukuʻaho road
	ii.	Taliai camp

Skill level 1	i.	ii.
1		
0		
NR		

## **Question Three:** Geographic Ideas / Changes

Study the photos carefully then answer the questions that follow.



Source: <a href="https://cre.uconn.edu/climatescience">https://cre.uconn.edu/climatescience</a>

a. Name the **factor** that causes the change to the amount of heat that escapes into space.

Skill level 1		
1		
0		
NR		

b.	Describe <b>ONE</b> (1) <b>change</b> that occurs to the Greenhouse gases.		
0.			vel 2
		2	
		1	
		0	
		NR	

## **Question Four:** Graph Interpretation

Use the table below to answer the questions that follow.

PERCENTAGE OF POPULATION DISTRIBUTION IN TONGA 1996 – 2016

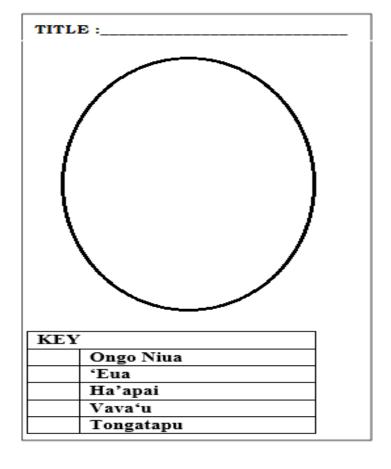
		YEARS			
DIVISIONS	1996 in %	2006 in %	2016 in %		
ONGO NIUA	2	2	1		
<b>'EUA</b>	5	5	5		
HA'APAI	8	7	6		
VAVA'U	16	15	14		
TONGATAPU	69	71	74		
TOTAL	100	100	100		

Source: www.tripconsultants.com

a. State the term that best describes the pattern of population distribution of Tonga 1996-2006.

Skill level 1		
1		
0		
NR		

b. Use the table to construct a pie graph to show the population distribution of Tonga in 2016.



Skill lev	vel 4
4	
3	
2	
1	
0	
NR	

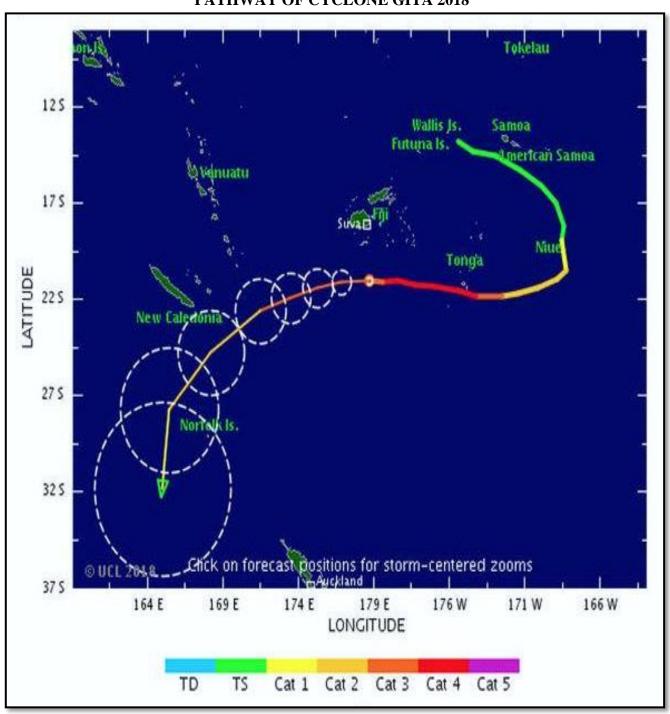
## SECTION B: PHYSICAL ENVIRONMENT

Answer ALL questions in this section. You should spend about 48 minutes in this section.

## **Question Five:** Climate

Study the map below carefully then answer the questions that follow.

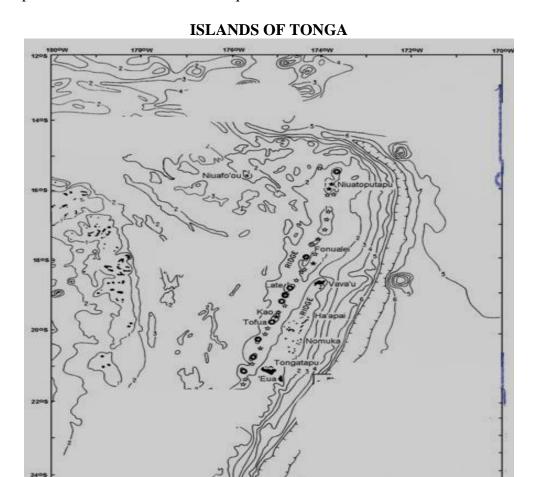
#### **PATHWAY OF CYCLONE GITA 2018**



a.	Name the <b>ONE</b> (1) <b>summer month</b> in which tropical cyclone occurred in the Southern hemisphere.		
	nemisphere.	Skill le	vel 1
		1	
		0	
		NR	
b.	Identify <b>ONE</b> (1) factor shown on the map that causes tropical cyclone.	Skill le	vel 1
		. 1	
		0	
		NR	
c.	Describe the <b>pathway</b> in which Cyclone Gita traveled from 17° to 22° South latitude.		
٠.	Describe the publically in which eyerone end traveled from 17 to 22 south minute.	Skill le	vel 2
		. 2	
		1	
		. 0	
		NR	

## **Question Six:** Relief

Study the map below and use it to answer the questions that follow.



Skill le	vel 1
1	
0	
NR	

- a. Shade the **part of Tonga** where volcanic islands are located.
- b. Name **ONE** (1) example of a coral island.

JKIII IEVEI I	
1	
0	
NR	
	1 0

Skill level 1

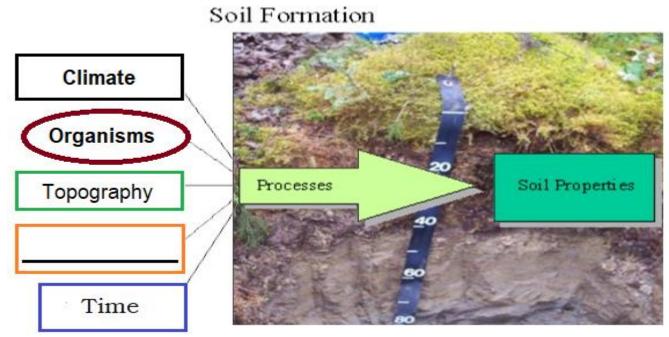
c. Describe **ONE** (1) **distinctive relief feature** of a volcanic island.


Skill level 2	
2	
1	
0	
NR	
	2 1 0

## **Question Seven:** Soil

c.

Study the resource below and use it to answer the questions that follow.



Source: <a href="http://www.behance.net/rubel570">http://www.behance.net/rubel570</a>

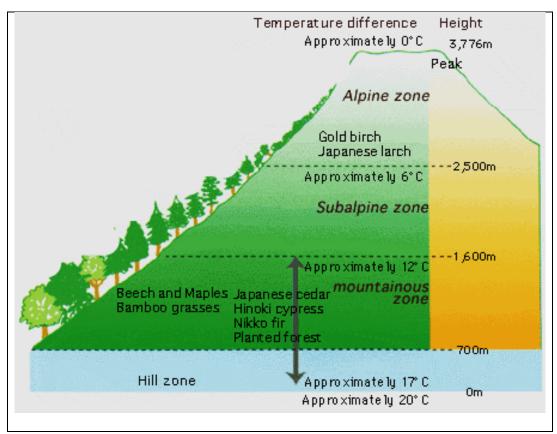
		1	
a.	Fill in the box with the missing <b>factor</b> that forms soil.	0	
_		NR	
b.	Describe the <b>process</b> of forming soil by organisms.	Skill lev	vel 2
		2	
		1	
		0	
		NR	

Skill level 1

•	State <b>ONE</b> (1) importance of soil.	Skill le	vel 1
		1	
		0	
		NR	

## **Question Eight:** Interactions

Study the diagram below carefully then use it to answer the questions that follow.



Source: https://uwsslec.libguides.com/c.php?g=186848&p=1236518

а	Describe the interaction between relief and vegetation.		
α.	Describe the interaction between rener and vegetation.	Skill lev	vel 2
		2	
		1	
		0	
		NR	

b.	. Describe the effect of height on temperature.		l 2
		Skill le	vei z
		2	
		1	
		0	
		NR	

#### **Question Nine:** Environmental Issues

Use the poem below to answer the questions that follow.

#### **LITTERING**

When you see litter in the streets And the air smells of pollution When you feel like it's all piling up Remember there is a solution

There's something each of us can do To keep the rivers clean To keep fresh the air we breathe And keep the forests green

Help clean a beach Or recycle bottles and cans Learn about the problems we face And help others understand

It doesn't have to be a lot If we each just do our share So take time out on Earth Day To show the Earth you care



		Skill I	eve
		2	
		1	
		0	
		NR	
Describe (	ONE (1) effective solution for littering in Tonga.		
Describe (	ONE (1) effective solution for littering in Tonga.		
Describe (	ONE (1) effective solution for littering in Tonga.	Skill I	eve
Describe (	ONE (1) effective solution for littering in Tonga.	Skill I	eve
Describe (	ONE (1) effective solution for littering in Tonga.		eve
Describe (	ONE (1) effective solution for littering in Tonga.	2	eve

#### SECTION C: CULTURAL ENVIRONMENT

You should spend about 90 minutes in this section

**Question Ten:** Tourism Studies

Use the text below and use it to answer the questions that follow.

#### Welcome to the Ministry of Tourism Tonga

Located to the west of the International Dateline (South-East of Fiji and South of Samoa), Tonga is the first Pacific nation to greet the new day.

Tonga has dramatic and active volcanic landscapes, spectacular tropical rainforest, low-lying coral atolls, pristine coral reefs, magnificent sandy beaches and a unique and beautiful array of flora and fauna.

There is so much to see, do and experience when you visit Islands such as Tongatapu, Vava'u, Ha'apai and 'Eua. Those seeking adventure can go scuba diving, snorkeling, whale watching, fishing, surfing, hiking, camping, kayaking, horse riding, sailing and much more. In addition to all of the activities, travelers can simply enjoy the gentle pace of our Island lifestyle, observe our authentic and timeless culture, participate in our daily rituals and experience the generosity and hospitality of our people.

Source: <a href="http://tourismtonga.gov.to/">http://tourismtonga.gov.to/</a>

a.	Give <b>TWO</b> (2) named examples of natural attractions in Tonga.	Skill lev	vel 1
а.	Give 1 WO (2) hamed examples of natural attractions in Tonga.	1	
	i	0	
	ii	NR	
1.	Handife TWO (2) for the model of the control of the	Skill lev	vel 1
b.	Identify <b>TWO</b> (2) factors that promote the growth of tourism in Tonga.	1	
	i	0	
	ii	NR	
c.	Describe <b>ONE</b> (1) positive impact of tourism on the people of Tonga.		
		Skill lev	vel 2
		2	
		1	
		0	
		NR	

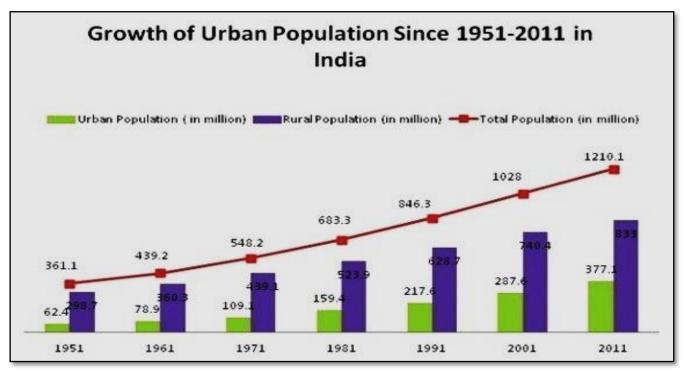
## d. Paragraph Writing

## **Use EITHER Tonga OR New Zealand**

With reference to named examples, write paragraphs to: \* **RECOMMEND** solutions to solve the negative impacts of tourism on the environment. Skill level 4 3 2 1 0 NR

## **Question Eleven:** Population Studies

Study the graph below and answer the questions that follow.



Source: http://www.indiaspend.com/investigations/urbanisation-sounds-great-but-who-has-the-money-to-fund-it

a. Identify the **pattern** of India's total population growth from 1951 to 2011.

Skill level 1	
1	
0	
 NR	

b. State **ONE** (1) factor that influence the population growth of India.

Skill level 1		vel 1
	1	
	0	
	NR	

c. Describe **TWO** (2) problems associated with the high population growth in India.

 Skill level 2	
 2	
 1	
 0	
NR	

## d. Paragraph Writing

## **Use EITHER Tonga OR India**

With reference to named examples, write paragraphs to:

• <b>ANALYSE</b> the factors that influence population distribution.		
	Skill le	vel 4
	4	
	2	
	1	
	0	
	NR	

## **Question Twelve:** Agriculture

Study the diagram below and use it to answer the questions that follow.



a. Name <b>I WO</b> (2) products produced from dairy cows.			
u.	Traine 1 (7 6 (2) produces produced from dairy cows.	1	
	i	0	
	ii	NR	
h	Dairy farming is an example of Commercial farming. Define Commercial farming.		
υ.	Daily farming is an example of Commercial farming. Define Commercial farming.	Skill lev	vel 1

Skill level 1

, J	8 · · · · · · · · · · · · · · · · · · ·	8	8.	Skill level 1	
				1	
				0	
				NR	
					<u> </u>

c. Describe **ONE** (1) feature of dairy farming.

 Skill le	vel 2
 2	
 1	
0	
NR	

## d. Paragraph Writing

## **Use EITHER Tonga OR New Zealand**

With reference to named examples, write paragraphs to:

• <b>JUSTIFY</b> the importance of agriculture to the country's economy.		
	Skill le	vel 4
	4	
	2	
	1	
	0	
	NR	

## **Question Thirteen:** Manufacturing And Trade

Study the photograph below and answer the questions that follow.

A Fuji Heavy Industries Ltd. Employee assembles a Toyota Motor Corp.

4 4

gettyimages

Booned

a. Name **ONE** (1) product produced by heavy industry in Japan.

Skill lev	vel 1
1	
0	
NR	

b.	The photo shows secondary industry. Define the term secondary industry.	Skill lev	rel 1
		1	
		0	
		NR	

c. Describe **ONE** (1) factor that contributes to the growth of heavy industries in Japan.

 Skill le	vel 2
 2	
 1	
0	
NR	

## d. Paragraph Writing Use EITHER Tonga OR Japan

With reference to named examples, write paragraphs to:

			Skill le
			4
			3
<del></del>	 	 <del></del>	2
			1